



The Spark

Term 3 2026

Springside West Secondary College

Principal's report

A busy Term 3

It's been another busy term at Springside West Secondary College. Students have been working toward completion of assessment tasks in their subjects, and parents will have the opportunity to discuss their progress at the parent teacher evening in the first week of term four.

Expectations and accountability

The student population at Springside West is over 1600, and each day we manage a range of both positive and challenging behaviours. Overwhelmingly, our students come to school, complete their schoolwork and do the right thing. However, we do have students who have difficulty meeting minimum standards, and sometimes their poor behaviour occurs after we have repeatedly intervened and counselled them about the correct choices they need to be making. If students are defiant, disruptive or refuse to follow a reasonable instruction, we do not hesitate to suspend them. Our 10 weeks ban on suspended students attending excursions and external events is important in enforcing the notion that accountability begins with the individual. Where students deliberately breach trust, it is perfectly reasonable that they are excluded from events where trust is a minimum requirement.

School review in 2027

It is a feature of every Victorian government school that each four years they are required to undertake a review into their performance. In 2027, Springside West Secondary College will undertake such a review in term 3. During this review our last strategic plan will be assessed, and our success against the various goals listed in that plan will be considered. At the end of the review period, a new strategic plan for the next 4 years is developed. Each year we draft an annual plan to break down the specific actions that we are going to attempt to pursue to improve the school. I will give you more information about the impending review next year as the time comes closer.

Year 12 cohort

Our year 12 cohort are completing their final preparations for the end of year examinations, and VM students have been busily completing their final assessments. We look forward to seeing parents and carers at the graduation ceremony for year 12 students next month. I wish all members of the community a safe and enjoyable term 3 break. *Principal - John Goodman*



● ● ● find out more online ● ● ●

www.swsc.com.au



springside.west.secondary.college

EVERY LESSON EVERY DAY



**Springside
West**
Secondary College

Challenge

Growth

Community

01

BRING YOUR LEARNING MATERIALS

- Exercise books / textbooks / folders
- Pencil case & stationery
- Charged laptop



02

ARRIVE ON TIME AND STAY IN CLASS

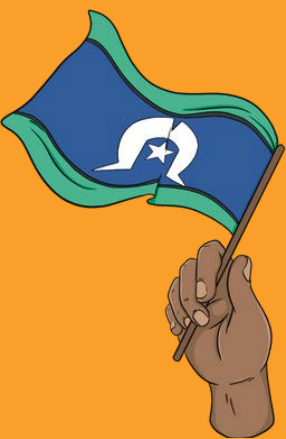
- Line up at your designated classroom marker
- Engage in the Goal Setting stage of the lesson.
- Being on time means not missing out on learning!

03

NO MOBILE PHONES OR HEADPHONES

- Mobile phones stay in your locker.
- Headphones are only used when directed by the teacher for teaching and learning purposes.





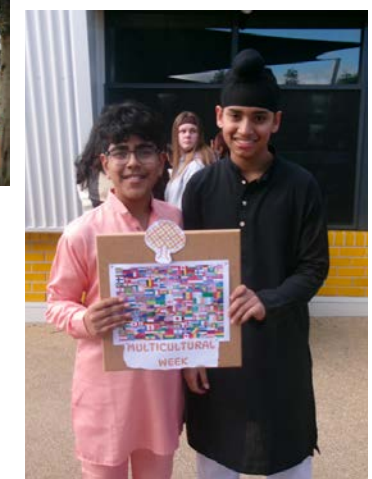
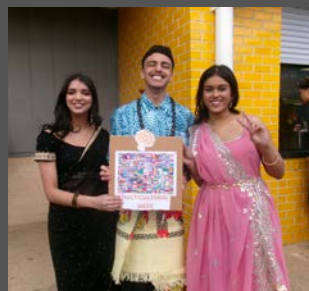
NAIDOC WEEK

To support NAIDOC celebrations at Springside West Secondary College, our Year 8 students were engaged with a Welcome to Country and Smoking Ceremony performed by Wurundjeri man Colin Hunter. This was a fantastic opportunity for our students to strengthen their understandings of First Nations cultures and practices.



MULTICULTURAL WEEK

From sharing traditions and stories to embracing cultures from around the world, Multicultural Week is an opportunity to learn from one another, build connections and celebrate what brings us together. Students and staff proudly wearing traditional clothing or the colours of their country's flag to honour their heritage and celebrate the many cultures represented at SWSC.



WEAR IT PURPLE DAY

28 August 2026



Springside West Secondary College proudly celebrates and acknowledges Wear it Purple Day. A day dedicated to fostering supportive, inclusive and safe environments for LGBTQIA+ young people.



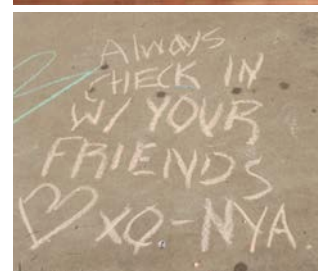
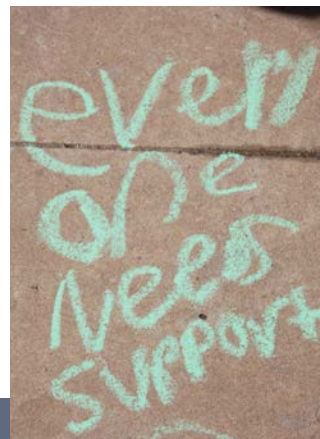
STORM WAKA PROGRAM

The Storm Waka In-School Program, delivered by Melbourne Storm, was a six-week program supporting students to strengthen cultural identity, wellbeing and connection to school and community.

Through values such as teamwork, resilience and leadership, students explored inclusion, self-awareness, positive choices and social-emotional learning. The program concluded with a school-based graduation celebrating students' participation and achievements.



Our SWSC community came together to recognise the importance of checking in, starting conversations and reminding others that they are not alone. Students shared beautiful messages about what "R U OK?" means in different languages, highlighting that kindness, care and connection have no language barrier.



THE HUDDLE

Visit during recess for free snacks, good company and good vibes.

Games will be provided.
You're welcome to bring your own board games!

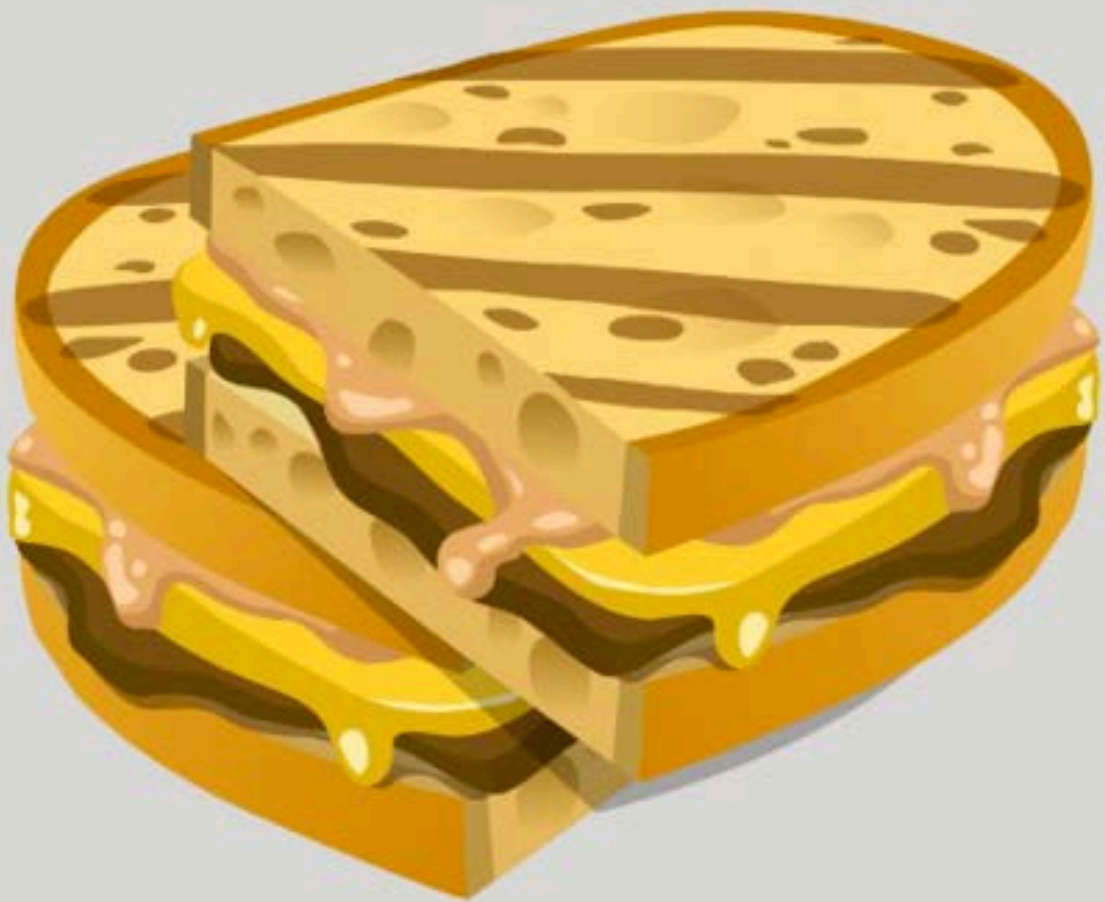
Mondays & Fridays

A06



BREAKFAST CLUB

IS BACK!



WEDS, THURS & FRI
LOCATION: F05
8AM-8:30AM



EXPRESSION OF INTEREST

SAGE is a supportive and inclusive space where you can:

- Make connections, meet new people and make friends.
- Learn about and have discussions about things that are relevant to the lives of LGBTIQ+ young people.
- Explore who you are in a safe and supportive space.
- Lead with student voice. Have your say.

**WE MEET EVERY TUESDAY DURING RECESS IN A03
DROP BY IF YOU'D LIKE TO BE INVOLVED!**

If you have questions, or want to talk
before coming along, email Andreana or K
from Wellbeing
andreana.patatsos@education.vic.gov.au
k.einam@education.vic.gov.au



HPE WEEK



"National HPE Day is a call to action - a nationwide initiative to highlight the critical role of Health and Physical Education (HPE) in the Australian Curriculum and its influence on the learning and development of children. HPE teaches essential life skills: movement, resilience, teamwork, respect, and wellbeing. It's not just about sport - it's about equipping every young person with the tools to thrive."



Interschool Sports

A huge thank you to all of our students who have participated in Interschool Sport throughout Term 3! Your enthusiasm, commitment and positive sportsmanship have been fantastic to see. We are incredibly proud of the way our students have represented our college, supported their teammates and embraced every opportunity to get involved. Thank you for your ongoing participation and enthusiasm. You make our Interschool Sport program a success.



SCIENCE WEEK

This term, we celebrated National Science Week 2026 with the theme, "Seeds of Science: Nurturing Knowledge for All."

Just like physical seeds grow into plants, amazing things can grow from tiny beginnings, from pearls and crystals to snowflakes and even distant planets! Ideas and scientific knowledge also begin as small seeds, growing and transforming agriculture, technology and industries across Australia.

To celebrate, our Science Faculty ran an exciting line-up of hands-on activities every day, including:

🧠 Brain Break Science Quiz

🍦 Making Ice Cream

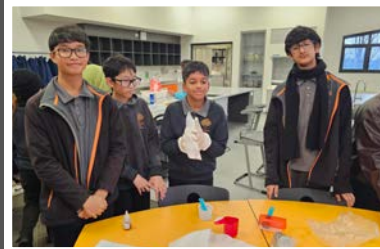
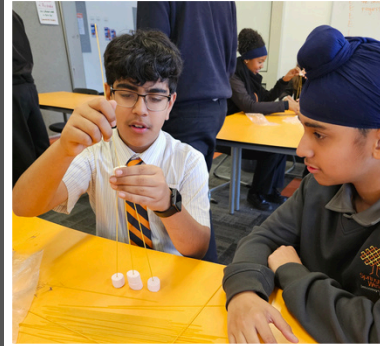
🌉 Bridge & Tower Building Challenge

✈️ Paper Aeroplane Design Challenge

🌱 Food-Coloured Plants Investigation

🚢 Boat Building Challenge – Who could carry the most weight?

A huge thank you to our amazing Science teachers for putting together such an engaging and exciting week, and to all the students who got involved, experimented, challenged themselves and had fun with science!



 **national science week 2026**
15 - 23 August

Seeds of Science
Nurturing knowledge for all

Environmental SCIENCE



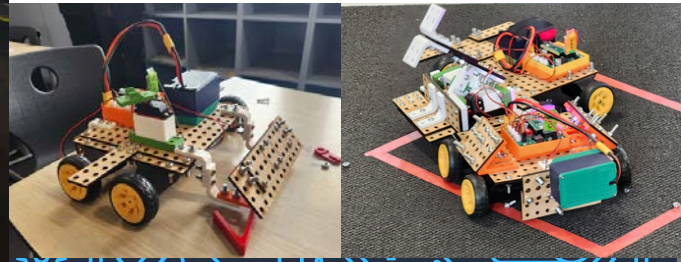
OUR YEAR 11 AND YEAR 12 STUDENTS
RECENTLY ATTENDED ECOLING FOR ENGAGING
AND HANDS-ON LEARNING EXPERIENCES THAT
CONNECTED THEIR CLASSROOM STUDIES WITH
REAL-WORLD ENVIRONMENTAL ISSUES.



BATTLE BOTS

Students in our SEAL Program put their problem-solving, creativity and STEM knowledge to the test as they designed, built and battled their very own remote-control robots!

Working in teams, students engineered their Battle Bots and competed in an epic robot battle, putting their skills, strategy and creativity to the ultimate test.

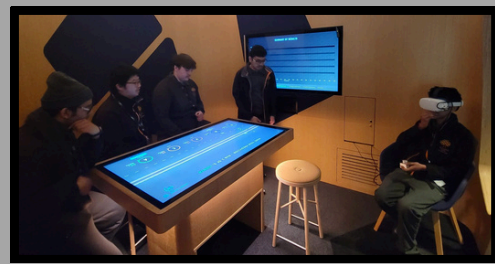


Year 8 students visited the Organ Pipes to explore a range of geological formations, including the basalt columns formed through the cooling and cracking of molten lava, as well as Rosetta Rock and the Tessellated Pavement. Students also observed igneous rock formations and sedimentary rocks along the river, providing valuable real-world examples of the rock cycle studied in their Year 8 Science unit.



Road to Zero Physics Challenge

Students participate in virtual reality physics experiments to explore Newton's laws of motion and investigate the relationship between speed and friction. The activity provides students with an interactive and engaging way to apply their understanding of motion and Newton's laws.



Year 9 students have begun exploring the fascinating world of biomes as part of their Term 3 Geography unit. To activate their prior knowledge and spark their creativity, students wrote Cinquain Poems inspired by a biome of their choice. From the icy tundra to lush tropical rainforests, vast deserts and vibrant coral reefs, students captured the unique characteristics, landscapes and living things found in each environment using just a few carefully chosen words.

Rainforests

Lush, Vibrant
Grows, Shelters, Thrives
Like a giant green umbrella
Habitat

ELEN BAHTA 9F

Biomes
Temperature, Weather
Wailing, Heated, Laughing
Like a sponge
Malleable

ANDREA BABU 9F

Polar Biomes

Cold, Trembling.
Howling, Swirling, Stormy
As fierce as the sea, yet as calm as peace
Paused in motion ...

ARIEA ALAM 9B

Rainforests

Moist, Lively
Running, Jumping, Flying
Vibrant like a bird
Jungle

EMILY HOLT 9B

Deciduous Forest

Colourful, Alive
Changing, Sprouting, Blooming
Predictable as the calendar
Temperate

JODHVEER
BALAGAN 9B

Deserts

Arid, Dry
Sweating, Disgusting, Sticky
Like a hot oven
Wasteland

RUBY BELL 9B

Coral Reefs

Vibrant, Unique
Breathing, Safe, Colourful
Like the flowers on the land above
Marine

NURIN BINTE
AHMAD HUZAINI 9B

KRYAL CASTLE

As part of the Year 8 Medieval History unit, students visited Kryal Castle. While at Kryal Castle, students were immersed in medieval life getting to experience different daily activities and building their knowledge of the medieval period. Students learnt medieval board games and dances and practiced their skills in calligraphy and archery. They were challenged to use herbs to create a medieval band aid and learnt about medieval torture and punishment practices.



Kryal Castle was a very fun excursion about Medieval Europe. The activities showed us the daily lives of citizens, knights, and kings through games and dances. My favorite skill they taught us was archery because it showcased our accuracy and our determination. Another thing that I enjoyed was the 9 Men's Morris game because it is strategic and fun. So overall, Kryal Castle was a very good excursion that showed us a day in the life of a Medieval European citizen - Jason 8K

We went to Kryal Castle. When we were there we did a tour of the castle and got to explore it. During the day we did activities like medieval games. These games consisted of things like a game of chess where you would play versus another person and try to win by getting multiple stones in a row. We then did archery where we were taught to shoot a bow and arrow and had a couple of goes to try and get it on the bullseye. Next we visited the torture museum where we learnt more about crime and punishment in medieval times. Next we did apothecary where we had the opportunity to try and recreate the medicine they used in the old days by crushing mint leaves and lots of other herbs. After that we went to calligraphy where we learnt to write with just some black ink and the kind of feather like they had to do in medieval times. After this we went and learnt about crime and punishment including the types of punishments people would be given and what would prove them guilty. Lastly we learnt more about Feudalism. We learnt about the different levels of society, such as the king, nobles, knights and peasants, and what their roles were - Corby M sk

At Kryal Castle we did multiple activities that medieval European people used to do. Things like board games (alquerque), bow arrows, apothecary (medicine making), dances, crime punishment tunnel. All these activities were fun and lots of us learned new things about medieval Europe and what life was like then. My favourite part about Kryal Castle was the dancing. The dance was a bit like Irish dancing and the fun thing about it was how we did so many steps and the song got faster which means we had to keep up with the song. I also liked how during all the activities we got to have a glimpse of what went into medicine making, what games were played and the way they did things which created our history. If we had the chance to go again we definitely would - Telesia L sk

HUMANITIES WEEK

Throughout the week students engaged with the different Humanities disciplines by participating in a range of events. Students showed off their skills by playing monopoly deal, the price is right, pictionary and geoguesser games. A special shout out to 7E who all came along to support and try their skills at geoguesser.

Our students were challenged to think critically via a Wikipedia race, where they tried to get from one Wikipedia entry to another in six steps or less. There was also robust philosophical debate around whether you should judge a book by its cover.

The centrepiece of our week was the Museum Night. Students from year 7 and 8 have busily spent the last few weeks sculpting, building, designing and drawing historical artefacts. The artefacts representing different aspects of society from Ancient Egypt and Medieval Europe were put on display for all members of the community to enjoy. The quality of the artefacts created by our students was immensely high this year.

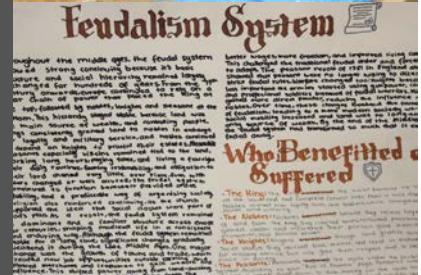
As part of the night, we awarded two prizes - a 'People's Choice' and a 'Critics Choice'. Congratulations to the winners:

People's Choice

- Year 7: Olivia M 7C for her Pyramid
- Year 8: Hannah D.C 8J for her Medieval Manor and land & Mickle 8D for her Apothecary Box

Critics Choice

- Year 7: Christina T 7B - for her Ancient Egyptian Pyramid Complex on Minecraft
- Year 8: Shabab M 8H - for her Medieval Manuscript with Translation



Springside West Secondary College

PROUDLY PRESENTS

Our Year 9 Humanities First World War History Exhibition

STORIES SERVICE, SACRIFICE *and* REMEMBRANCE

Honouring the past. Inspiring the future.



STUDENT RESEARCH.
LOCAL STORIES.
LASTING IMPACT.



MONDAY 31 AUGUST –
THURSDAY 12 NOVEMBER 2026



MELTON LIBRARY &
LEARNING HUB
31 McKenzie Street, Melton

Our Year 9 students have explored the lives and experiences of Sydenham soldiers who served during the First World War.

Through powerful research and creative expression, our students share stories that educate, honour and inspire.

WE INVITE OUR COMMUNITY TO JOIN US
IN REMEMBERING AND REFLECTING.



Springside
West
Secondary College



CAMP

The Year 7 Camp was held at Camp Wilkin in Anglesea during Term 3.

The Year 7 Camp was an exciting and valuable component of the Year 7 program at Springside West Secondary College. It provided students with the opportunity to participate in a range of challenging and engaging activities in a supportive environment.



The camp encouraged students to step outside their comfort zones, develop resilience and independence, and build positive relationships with their peers, teachers and camp leaders. It was also an important opportunity for students to strengthen their sense of belonging and connection to the College community.

The experiences and relationships developed during camp provided a valuable foundation for students as they progress through their secondary schooling and participate in future activities, programs and events.



FOOD

TECH

Our Year 8 students have been developing their food decoration skills as part of their Food Technology studies. Through practical, hands-on activities, students have been building their creativity, precision and confidence while learning a range of techniques to decorate and present their creations.



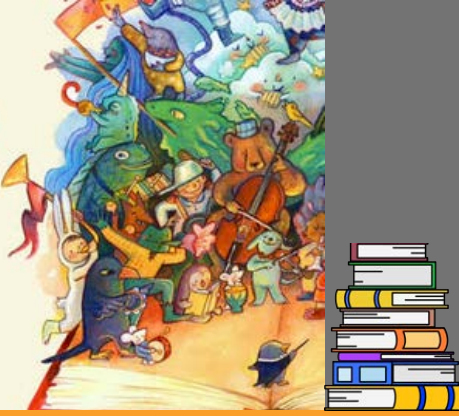
CITY EXPERIENCE

Our Year 9 students recently visited the Melbourne Immigration Museum to explore the various waves of migration that have shaped Melbourne and Victoria. Students also walked across the historic Sandringham Bridge, where they viewed sculptures that capture and celebrate stories from Melbourne's migration history. Following the museum visit and walk, students had some time to enjoy lunch and explore the Federation Square and Flinders Street precinct.

It was a valuable and engaging experience that allowed students to connect their learning with Melbourne's rich and diverse migration history while exploring some of the city's significant cultural landmarks.



SYMPHONY OF STORIES



Staff vs. Student debate

A lively lunchtime debate brought together staff and students for some great discussion, thoughtful arguments and friendly competition. A big thank you to Mr Goodman, Ms Balassa and Ms Strahan for helping to make the event such a success!



Creative Writing Competition

Students who entered the Creative Writing Competition were acknowledged and celebrated for their efforts. Entries ranged from short one-verse poems to narratives of up to 1,200 words, with category winners also recognised for their outstanding creative writing.



Our Year 7 and Year 8 students recently took part in the *2026 Prime Minister's Spelling Bee – School Round*, a fantastic opportunity to improve spelling and literacy skills while competing in a fun and challenging national event.

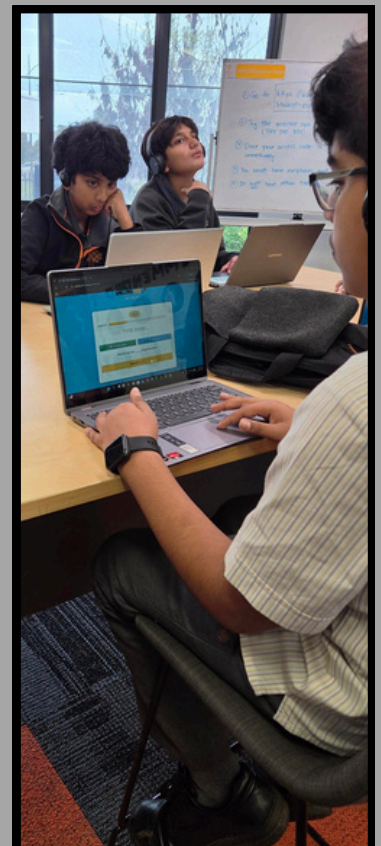
A huge congratulations to three students who have progressed to the State Finals!

★ Stella Legassick 7J

★ Viana Udage 7C

★ Nikunsh Nikunsh 7G

What an incredible achievement!





Our Year 10 Advanced English and Year 11 Literature students enjoyed their visit to the National Gallery of Victoria and State Library of Victoria. Students applied critical readings to artworks and then used them as inspiration for their creative writing assessments - Ms Olivia



Debating Team

Congratulations to our two debating teams who competed in their final round in late July. Both teams debated the topic: "Should telecommunication companies be penalised by the government for their outages?"

While neither team came away with a win, both teams should be proud of the effort, preparation and confidence they demonstrated throughout the competition. Well done to all of our debaters for representing SWSC and embracing the challenge!

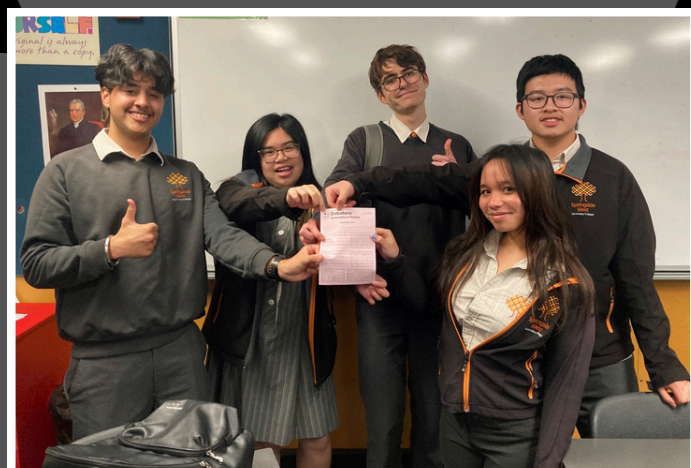
PAT CRONIN FOUNDATION

Our Year 9 students recently attended a powerful presentation by the Pat Cronin Foundation, learning about Pat's story and the serious consequences of a single act of violence.

The presentation encouraged students to reflect on the impact of their choices and reinforced the important message that one punch can change lives forever. Thank you to the Pat Cronin Foundation for sharing Pat's story and delivering this important message to our students.

Here is the link to the full story:

<https://patcroninfoundation.org.au/pats-story/>



ART MAKING &

EXHIBITION

Our Year 11 and Year 12 Art Making and Exhibiting students recently visited the Heide Museum of Modern Art to extend their learning beyond the classroom and support their preparation for upcoming SACs and exams.



Year 10 Media students got creative with their limited resources as part of their Film Production assessment.



OUR YEAR 8 VISUAL COMMUNICATION STUDENTS HAVE BEEN GETTING OUT INTO THE SCHOOL YARD FOR SOME INSPIRATION!





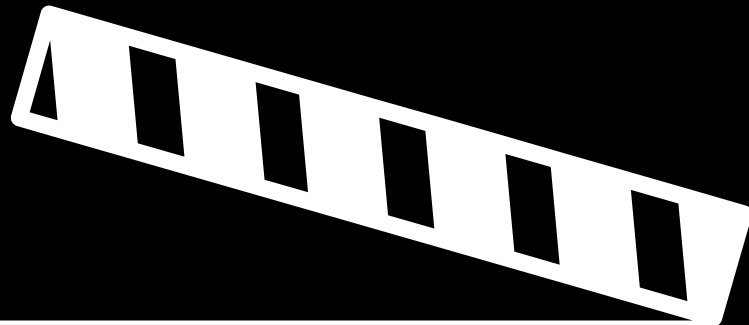
ART FUSION

**PLEASE COME AND JOIN
US FOR MINDFULNESS
ART ACTIVITIES**

**WHEN: EVERY WEDNESDAY
AT LUNCH TIME**

WHERE: D06

For more information please contact
Farisha in wellbeing
farisha.nisha@education.vic.gov.au



ROMEO & JULIET

Congratulations to all of the talented students involved in our 2026 School Production of Romeo and Juliet. You should all be incredibly proud of what you achieved.

A very special thank you to Mr Waszak and our dedicated Performing Arts teachers, whose passion, expertise and tireless work since the beginning of the school year made this production possible.

Thank you also to our backstage crew & technical team, whose efforts behind the scenes ensured every performance ran seamlessly.

Finally, a special thank you to all of our families, friends and community members who came along to support the production.

Congratulations to everyone involved in creating such an incredible production. It was a spectacular showcase of the talent & creativity within our school community.



CAREERS



Our Year 12 students have been preparing for their post-Year 12 study options through VTAC (Victorian Tertiary Admissions Centre) as they take the next steps towards their future pathways. Each student was invited to participate in a one-on-one careers counselling session to support them throughout the VTAC application process and help them make informed decisions about their future. Our Career Advisors also attended several dedicated AYCB sessions, helping students understand the VTAC process, explore their options and prepare their applications. Students are currently researching their options, attending university Open Days and carefully considering their preferences as they plan their post-Year 12 study pathways.



YEAR 10 WORK EXPERIENCE

This term we had over 260 students participate in work experience. This gave the students the opportunity to step out of the classrooms to explore what life at work might entail. Students had very rewarding placements in Medicine and Allied Health, Science, Dentistry, Engineering, Architecture & Design, Law, Early Childhood Education, Trades, Animal Care, Retail and Hospitality.

The feedback from employers was overwhelming positive and some students have even gained ongoing casual employment in retail and hospitality outlets after impressing their employers.

Thank you to all the families for supporting their child through this very valuable learning experience and I encourage you to continue discussing their experiences at home. I would also like to extend thanks to all the local employers that supported our students through this program. I hope it has been an enriching learning experience that has enhanced skills and personal growth and will help shape ideas on post school pathways.

Some students have generously shared their experiences:

MY TIME AT MELBOURNE UNIVERSITY'S YEAR 10 WORK EXPERIENCE PROGRAM WAS A VERY AMAZING EXPERIENCE WHERE I HAD THE OPPORTUNITY TO WORK AT ROYAL MELBOURNE HOSPITAL WITH CARDIAC SURGEON, PROFESSOR ALISTAIR ROYSE. DURING MY TIME AT RMH, I HAD THE CHANCE TO OBSERVE MULTIPLE DIFFERENT SURGERIES INCLUDING 3 OPEN HEART SURGERIES. I WAS GIVEN THE CHANCE TO LEARN ABOUT DIFFERENT SURGICAL PROCEDURES SUCH AS THE PEARLS SURGERY (PERSONALISED EXTERNAL AORTIC ROOT SUPPORT). THIS SURGERY IS REQUIRED WHEN THE AORTIC ROOT IN THE HEART HAS EXPANDED TO A DANGEROUS SIZE IN WHICH IT MAY RUPTURE OR TEAR, IN THIS CASE A SPECIAL PERSONALISED MESH IS PUT AROUND THE AORTIC ROOT TO FURTHER STOP IT FROM EXPANDING. MY STAY AT BOTH MELBOURNE UNIVERSITY AND ROYAL MELBOURNE HOSPITAL HAS HELPED GET AN INSIGHT INTO MY FUTURE GOAL OF WANTING TO BECOME A CARDIAC SURGEON. OVERALL, THIS WAS AN AMAZING EXPERIENCE AND I'M VERY THANKFUL THAT I WAS ABLE TO HAVE SUCH AN EXPERIENCE - DHANVEER ALWANI 10K

DURING MY WORK EXPERIENCE I WAS ABLE TO LEARN MORE ABOUT WORKING IN A PSYCHOLOGY-BASED ENVIRONMENT. I WAS ABLE TO HELP WITH TASKS SUCH AS SCANNING DOCUMENTS, REFERRALS ETC. AS SOMEONE WHO IS INTERESTED IN PSYCHOLOGY AS A POSSIBLE CAREER, THIS GAVE ME AN INSIGHT AS TO HOW IT WOULD BE LIKE. OVERALL, I HAD A GREAT EXPERIENCE WORKING IN A POSITIVE WORKSPACE - RUTH GEBREMARIAM 10K

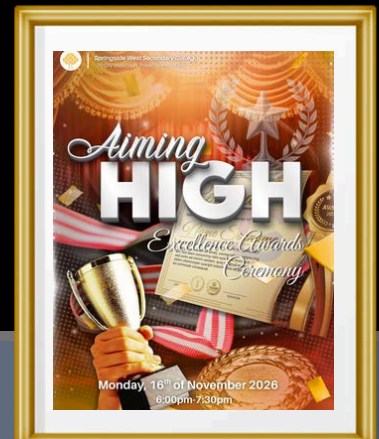
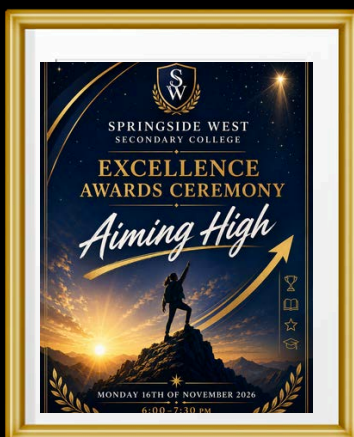
I RECENTLY ATTENDED A PROGRAM AT THE GENE TECHNOLOGY ACCESS CENTRE (GTAC) ALONGSIDE STUDENTS FROM ACROSS VICTORIA. OUR PRIMARY PROJECT INVOLVED TESTING DNA SAMPLES COLLECTED FROM THE YARRA RIVER, STRETCHING FROM FLINDERS STREET TO WARBURTON. WORKING IN UNIVERSITY-GRADE LABORATORIES, WE USED EQUIPMENT SUCH AS CENTRIFUGES AND MICROPIPETTES TO PROCESS OUR SAMPLES. SOME OF OUR FINDINGS WERE UNEXPECTED, WE DETECTED TRACES OF COVID-19 NEAR HEALESVILLE AND IDENTIFIED RAT MALARIA IN THE RIVER ECOSYSTEM. THROUGHOUT THE PROGRAM, I HAD THE OPPORTUNITY TO LEARN FROM SCIENTISTS WORKING IN VARIOUS RESEARCH FIELDS AND CONNECT WITH STUDENTS FROM ALL OVER THE STATE. GETTING HANDS-ON LABORATORY EXPERIENCE DEEPENED MY UNDERSTANDING OF BIOLOGY AND GAVE ME A PRACTICAL INSIGHT INTO WHAT A CAREER IN SCIENTIFIC RESEARCH INVOLVES - NORA QERIMI 10J



As you can see the experiences the students have had, make a significant impact on their learning and development and open their minds to explore the possibilities available to them. Thank you to all the staff at Springside West that supported the work experience program - Michelle Hudson: Work Experience Coordinator

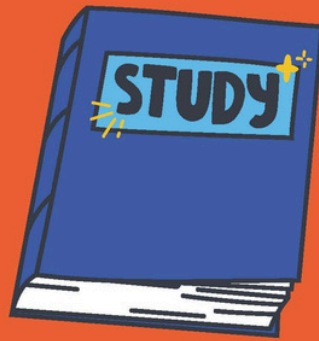
Excellence Awards Ceremony

Later this year, we will be hosting our inaugural Student Awards Ceremony for students in Years 7-10. Students were invited to submit artwork for the opportunity to feature on the front cover of the Awards Ceremony program. We would like to acknowledge and celebrate all students who took the time to submit an entry and showcase their creativity. A special congratulations to Keara Tangri, whose artwork was selected as the winning entry and will feature on the front cover of our program!



JOIN THE HOMEWORK CLUB TODAY!

The Homework Club helps students succeed academically through **collaboration and support** in a friendly environment.



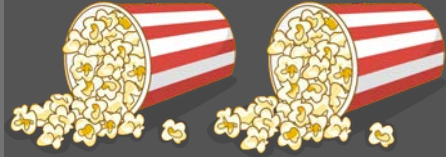
EVERY MONDAY , TUESDAY AND THURSDAY
3:00PM TO 4:00PM
EVERY WEDNESDAY
2:30PM TO 3:30PM

LOCATION: LIBRARY

ENGLISH, MATHS, HUMANITIES & SCIENCE

GROWTH, COMMUNITY AND CHALLENGE

Senior Sub SCHOOL



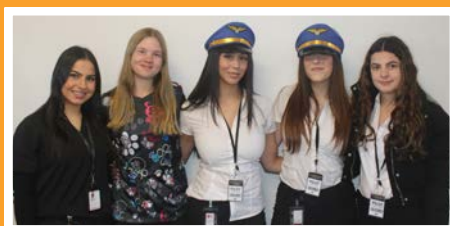
Our Year 12 students enjoyed a fun and relaxing movie night, providing an opportunity to unwind, connect with friends and enjoy some well-deserved time together.



Celebrating our Year 12s!



Our Year 12 students have been celebrating and making the most of their final weeks together as a full cohort!



As they slowly approach the final chapter of their school journey, our Year 12 students had the opportunity to dress up and showcase their career aspirations, giving us a glimpse into the exciting futures that await them.

VOCATIONAL MAJOR UPDATES

YEAR 12 VCE VM WORK RELATED SKILLS STUDENTS RECENTLY VISITED AMAZON RAVENHALL AS PART OF AN INDUSTRY TOUR. STUDENTS EXPLORED A LARGE-SCALE LOGISTICS AND DISTRIBUTION WORKPLACE, GAINING INSIGHT INTO WORKPLACE SAFETY, TEAMWORK, COMMUNICATION, TECHNOLOGY AND CAREER PATHWAYS WITHIN THE INDUSTRY. THE EXPERIENCE HELPED CONNECT THEIR CLASSROOM LEARNING WITH REAL-WORLD WORKPLACE PRACTICES AND FUTURE EDUCATION, TRAINING AND EMPLOYMENT OPPORTUNITIES.



Our VCE-VM Personal Development Skills 2 class put on an incredible event today at the College to raise money and awareness for The Good Friday Appeal. As part of their Year 12 PDS unit, students organised a sausage sizzle and charity soccer match, with all profits going towards this important cause. A huge congratulations to our VCE-VM PDS2 students for their initiative, teamwork and commitment to supporting such a wonderful cause!



Our VCE VM students in VPDS1 came together with staff and the College community to support the World's Greatest Shave, raising awareness and funds for people affected by blood cancer.

Students took part in laps around the oval and a range of fundraising activities, helping unlock teacher shave targets. A huge thank you to Mr Grayson, Mr Cooper, Mr Markowski, Mr Chambers and Mr Lock for bravely putting their hair and beards on the line!

The initiative provided students with a valuable opportunity to complete their Unit 4 Community Work requirements while supporting an important cause. Well done to our VPDS1 students and thank you to our wonderful College community for getting behind the World's Greatest Shave!



As part of VCE Vocational Major PDS Unit 2, students have been working in partnership with Fraser Rise Kindergarten throughout the year, planning and delivering age-appropriate learning activities for 3- and 4-year-old children. Across the terms, students have developed their communication, teamwork, leadership and community participation skills, while contributing positively to the kindergarten community through hands-on activities, resource development and reflection.



HOUSE PROGRAM COMPETITION



THROUGHOUT TERM 3, THE SRC RAN HOUSE COMPETITIONS, GIVING STUDENTS PLENTY OF OPPORTUNITIES TO REPRESENT THEIR HOUSE, HAVE FUN, CONNECT WITH OTHERS AND EARN VALUABLE HOUSE POINTS. FROM UNO TOURNAMENTS AND TRIVIA CHALLENGES TO SPORTING COMPETITIONS AND CREATIVE ACTIVITIES, THERE WAS SOMETHING FOR EVERYONE TO GET INVOLVED IN!

STUDENTS DEMONSTRATED OUR COLLEGE VALUES OF GROWTH, COMMUNITY AND CHALLENGE THROUGHOUT THE COMPETITIONS. THEIR ENTHUSIASM, PARTICIPATION AND COMMITMENT WERE ALSO RECOGNISED THROUGH SUCCESS PASSES.

A BIG CONGRATULATIONS TO ALL STUDENTS WHO PARTICIPATED AND PROUDLY REPRESENTED THEIR HOUSES THROUGHOUT TERM 3!



COLLEGE CAPTAIN

Update

Dear College Community,

As we come to the end of Term 3, we wanted to take a moment to look back on what has been such a memorable year so far. From Harmony Week, Wear It Purple Day and Multicultural Week, to the Year 12 Formal, we have had so many opportunities to come together and celebrate what makes our school community special. One of the highlights has definitely been seeing the House Competitions grow throughout the year. The energy, participation and friendly competition between houses has helped build so much house spirit and has been great to see from both students and staff. We would like to say a huge thank you to everyone who has supported us throughout the year, especially our students, staff, families and fellow student leaders. A special thank you to Mr Goodman, Miss Dhir and Mr Sloan for their guidance and support, as well as all of the Sub Schools for always working alongside us. Most importantly, we want to thank Miss Caines for all the hard work, time and effort she has put into supporting us throughout the year. We genuinely could not have done it without you. As we head into our final term, we encourage everyone to keep getting involved, supporting each other and making the most of the time we have left. To our Year 12s, we are almost at the finish line, so keep pushing and be proud of how far you have come! Being College Captains has been such an amazing experience, and we are so grateful to have had the opportunity to represent our school and create so many great memories. We will definitely look back on this year with a lot of pride. Thank you for an amazing year so far, and let's finish it strong.

Your College Captains: Diynya Mohammad & Marley Fonua

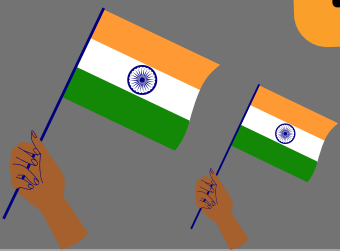


SRC TERM REPORT

This term, the SRC has run a variety of activities for the school community. The most prevalent of these was the house competition, where every week activities would be run for a different sub school to enjoy. It was so exciting to see everyone getting involved and this will definitely be returning in future terms. Multicultural week was another highlight of the term, with cultural dress day and activities and performances during breaks bringing us closer to others in our community. At the beginning of term, we celebrated NAIDOC week, acknowledging Australia's turbulent history and our steps towards reconciliation. We end with our Wear it Purple day and RUOK day events, heavily supported by the wellbeing team, a fittingly inclusive and exciting end to the term. This term has helped us broaden our involvement within the school and grow closer as a team, make sure to keep an eye on compass for SRC activities in term 4! - Sophie Gradkowski 10C

LANGUAGE FACULTY

NEWS!



Springside West Secondary College proudly celebrated India's Independence Day through a range of cultural activities, performances and learning opportunities. The celebrations concluded with special guest speakers Mr Kaushik, a former Indian Navy serviceman, and Colonel Singh, a former Army officer and Prisoner of War, who shared their powerful stories of service, courage and resilience with our students. Our Hindi students also delivered speeches and cultural performances, creating a meaningful celebration of culture, heritage and community. A huge thank you to our students, staff, families and special guests for helping make the celebrations so memorable!



Our Years 9, 10, and 11 Italian students recently participated in the Italian Overnight Stay in the city. We started our first day at Melbourne Uni going straight into a lecture hall to listen to an authentic Italian podcast. The students did a brilliant job keeping up, taking notes and answering questions completely in Italian. In the afternoon, we walked over to the Melbourne Museum to check out the "ROME: Empire, Power, People" exhibit. Once we finished in the Roman exhibit, the group had a bit of time to wander around Melbourne Museum, and our Year 10 student Michael stole the show by giving his peers a super detailed tour of the dinosaur exhibit! We ended the day at an Italian restaurant, where students ate pizza and pasta.

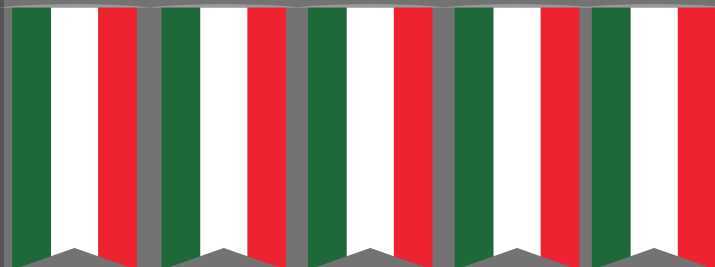
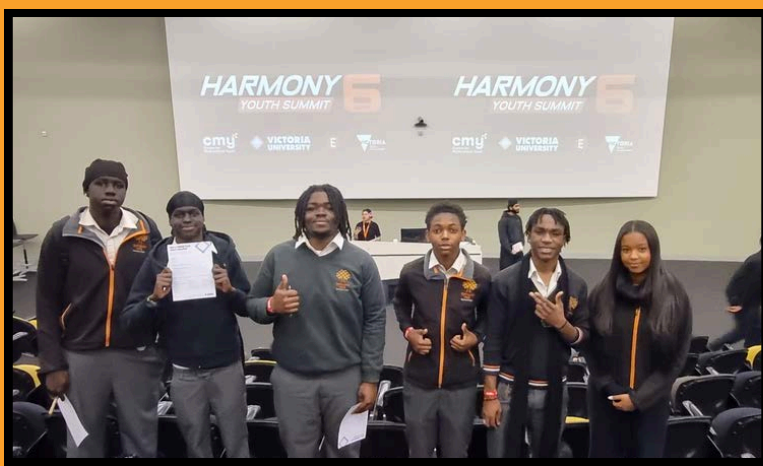
Day two started back at Melbourne Uni with a really useful session on uni entry, how ATAR scaling works, and why sticking with a second language through Year 12 is so worthwhile. Next up was a lecture run entirely in Italian on the passato prossimo (past tense). Since our Year 10s and 11s have been working hard on this exact topic in class, they didn't hesitate to jump right into the discussion and answer questions throughout the whole presentation. After a quick lunch, we took the train to head home—a bit tired, but happy with how much we managed to fit into two short days.



Our Hindi language students, along with a group of Italian language students, recently enjoyed an exciting cultural incursion celebrating the vibrant traditions of India. Students participated in an energetic Bollywood dance workshop, where they learnt a variety of dance moves while gaining an insight into Indian culture, music, and traditions. The workshop provided a fun and engaging opportunity for students to immerse themselves in another culture, build their confidence and experience the joy of dance. It was wonderful to see so much enthusiasm, participation, and smiling faces throughout the sessions!

HARMONY YOUTH SUMMIT

Some of our Year 10 and 11 students recently attended the 2026 Multicultural Student Summit, centred around the themes Be Seen, Be Heard, Belong. Students developed their intercultural skills, built connections with multicultural young leaders and explored pathways into tertiary education through their collaboration with Victoria University Student Ambassadors. The Summit encouraged students to celebrate their lived experiences, share their stories, value their voices and work collaboratively to strengthen their communities.



Year 11 Italian students participated in a Model UN conference on Ocean Conservation. The conference was entirely in Italian. Students from Springside West Secondary College represented the country of France. They presented a position statement, debated with other countries during a caucus and approved a UN resolution. At first, students were intimidated by the prospect of communicating entirely in Italian but, as the day went by, their confidence increased and were able to debate with other schools/countries in the target language – Mr Sconti

Youth Road Safety

Fact Sheet



VICTORIA POLICE

Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

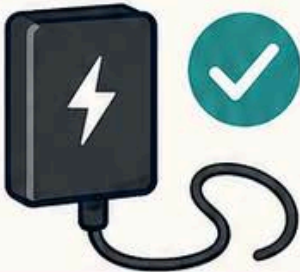
CHARGE SAFELY. PROTECT YOUR HOME.



Most everyday devices contain lithium-ion batteries. They're convenient—but incorrect charging or leaving devices unattended can cause fires.

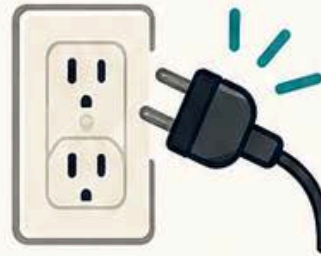
HELP REDUCE THE RISK

1 USE THE RIGHT CHARGER



Only use the charger and battery designed for your device.

2 UNPLUG WHEN FULL



Disconnect devices once they are fully charged.

3 KEEP OFF SOFT SURFACES



Never charge devices on beds, couches or other soft surfaces.

4 DON'T CHARGE UNATTENDED



Avoid charging overnight or when no one is home.

5 CHARGE LARGE DEVICES SAFELY



Keep e-bikes and e-scooters away from living spaces and clear of exits.

6 CHECK FOR DAMAGE



Stop using any battery that is damaged, swollen or overheating.



**DAMAGED,
SWOLLEN OR
OVERHEATING
BATTERIES CAN
START FIRES.**