



# The Spark

Term 1 2026

Springside West Secondary College

## Principal's report

### COVERED WALKWAYS AT LAST

We are very pleased to announce that the remainder of the covered walkways for the college have been completed and are now in operation. This project has been a long time in the making, and it will be an enormous help in providing shade in summer, and shelter in wet weather over winter.

The entire school can now be traversed under shelter.

### YEAR 12 2025 RECOGNITION EVENING

On Thursday the 26th of March we were pleased to conduct the first Year 12 awards evening. Our high achieving students from 2025 came back to the school and we were able to recognise them. This was an incredibly positive evening, coming together to honour the hard work and commitment of our students.

### EARLY INTERVENTION OFFICERS IN SCHOOL PROGRAM

Springside West Secondary College has been allocated a resource to support at risk students at the college. A social worker will provide intensive support and case management to up to 10 students at any time. We welcome this opportunity to provide additional, tailored support to some of our most vulnerable students.

### BEING ON TIME

Term 2, 2026 will have a major focus on encouraging punctuality among students. It is incredibly important for students to understand that being on time is important in preparing themselves for a successful day, and that when they are late to classes, they interrupt the entire class. Regular periods of intensive follow up will take place and students will be issued consequences.

### ENJOYABLE BREAK

I wish all members of the school community an enjoyable break for term one. Term 2 commences Monday 20<sup>th</sup> April.

John Goodman – Principal



## Key dates

**THURSDAY 30<sup>TH</sup> APRIL**  
*Parent Teacher Student Conferences*

**WEDNESDAY 03<sup>RD</sup> JUNE**  
*Year 10 & 11 Exams Commence*

**MONDAY 8<sup>TH</sup> JUNE**  
*Kings Birthday*

**FRIDAY 12<sup>TH</sup> JUNE**  
*Professional Development Day*

**FRIDAY 26<sup>TH</sup> JUNE**  
*Last day of Term 2*

● ● ● find out more online ● ● ●

[www.swsc.com.au](http://www.swsc.com.au)



[springsidewestsecondarycollege](http://springsidewestsecondarycollege)

# 2026 College Captain

## STATEMENTS

*To be a leader is to be a guide, a resource for others to use in their time of need, not used for personal gain, but in the gain of a community to strengthen themselves. To bring upon values such as Growth, Community and Challenge is what it means to be a leader, to amplify the voice of others who cannot speak and become a symbol of motivation for those who need it desperately. My purpose of being a School Captain of SWSC is to strengthen our community as a school and to bring upon determination upon students to work hard on their goals and their endeavours. My goal is to make SWSC have a much more positive atmosphere and to encourage anyone who needs help to speak out to receive such help from the resources our school can provide. I aim not to just satisfy my fellow students but to inspire them as they too can become leaders of their own and to continue to better SWSC. I hope to make this school proud and to become more optimistic as the year goes by - Marley Fonua*



*To me, being a leader means stepping up for others and setting a positive example, not standing above them. As college captain, my purpose is to support and represent the student body while helping to build a strong and inclusive school community. I want students to feel safe, valued, and confident to be themselves. My aim is to lead with my head held high, empathy, commitment and to face challenges with confidence. My goals are to encourage growth in both me and others, build stronger connections across the school, and ensure that student voices are listened to and respected. By working together, I hope to make a positive difference and contribute to the school environment where everyone feels motivated to succeed - Dilnya Mohammad*



## School Council Student Representative

JOANNA ALQAS TOMA



**Congratulations to Joanna from Year 11 on being selected as a Student Representative on the School Council Committee. We look forward to seeing Joanna's leadership and contributions throughout 2026 and 2027.**

# DEBATING COMPETITION

Congratulations to our B-Grade Debating Team #2 for their first ever debate and win! The debate took place at St. Bernard's College against Overnewton Anglican Community College. Special mention to Cyrus, who was awarded Best Speaker. We wish all our debaters the very best of luck for the rest of the competition. - Miss Olivia & Miss Strahan



## INTERSCHOOL SPORTS

A big congratulations to all students who have represented Springside West at the many interschool sport excursions throughout the term! Your teamwork, sportsmanship, and pride in representing the college have been outstanding. –well done to everyone involved! - Miss Busuttill



## 2026/2027 India Exchange Program

Students and families are invited to complete an Expression of Interest for the India Exchange Program. This exciting opportunity allows students to broaden their global perspectives and experience a new culture. Submitting the form will help us gauge interest and plan next steps, including a Term 2 information session. Please note this is not a commitment to participate. Google Form: <https://forms.gle/RZPrPdVSMXcmpoh6>

### Expression of Interest

register your interest via the Google Form  
Information night details to come



Open to all current Year 7-11 students  
An unforgettable international experience as part of our Exchange Program with **The Shri Ram School – an elite school in India**

- Empowering experience – step out of your comfort zone!
- Safe and supportive program
- Cultural & language immersion
- Build confidence, independence & leadership skills
- Recognised on school report & receive a certificate
- Host a student from The Shri Ram School in Melbourne (homestay)
- Aligns with the Springside West values: Growth | Challenge | Community

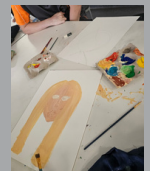
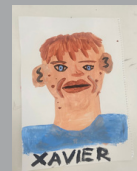


OPEN DOORS FOR  
FUTURE  
SCHOLARSHIPS &  
SCHOOL  
LEADERSHIP



FOR MORE INFORMATION CONTACT  
[Chelsea.Caines@education.vic.gov.au](mailto:Chelsea.Caines@education.vic.gov.au)

# ART FUSION



Art Fusion is a mindfulness-based art program held every Wednesday at lunchtime in D06. It offers students a safe, supportive space to express emotions through creative art, especially for those who find it difficult to put their feelings into words. The program focuses on the creative process rather than the final artwork and is open to students of all ages and abilities, helping them relax, build self-awareness and confidence, develop social skills, manage behaviours, and explore creativity – Miss Nisha

# BULLY ZERO

Year 8 students participated in a session that provided evidence-based information about bullying, including the different forms it can take such as physical, verbal, social and online bullying. The program helped students understand the impact bullying can have on individuals, friendships and the wider school community. During the session, students learnt practical strategies to recognise, assess and respond to bullying situations in a safe and appropriate way. A key focus is also placed on the role of bystanders, helping students understand how their actions can either contribute to or help stop bullying. The program encouraged students to build empathy, support their peers, and take positive steps to create a safe, respectful and inclusive school environment.



# LOOKING AFTER OUR MATES

'Looking After Your Mates' is a presentation delivered by VicRoads as part of the school's All You Can Be program. The session focused on educating Year 12 students about the impact that alcohol and other drugs can have on road safety, decision-making, and risk-taking behaviours. It encouraged students to think about their responsibilities not only as future drivers, but also as passengers and friends. Through real-life examples and discussion, the presentation highlighted the importance of making safe choices, looking out for one another, and understanding how impaired driving can affect individuals, families, and the wider community.



# BOOKED OUT

*with Sharon Torpey*

As the Founder and Director of Drug Education Australia, Sharon Torpey is a respected leader in delivering evidence-based drug education to school communities. She recently presented to the Year 10 cohort, sharing up-to-date, factual information to support informed decision-making around drugs and alcohol. Sharon's approach is engaging, and age-appropriate, encouraging open discussion and critical thinking. Her session empowered students to build knowledge, confidence, and make safer, more informed choices.



# Peer Support

## LEADER PROGRAM

The Peer Support Leader Program brings Year 9 and Year 7 students together to build connections and develop rapport in a supportive and welcoming environment. Through fun activities and group discussions, students have the opportunity to build relationships, develop teamwork skills, and strengthen their sense of community. The program encourages students to socialise, support one another, and enjoy each other's company while creating a positive and inclusive space at school - Miss Patatsos



# IMMIGRATION MUSEUM

**STUDENTS AS PART OF THE YEAR 9 CITY EXPERIENCE ELECTIVE VISITED THE IMMIGRATION MUSEUM TO LEARN MORE ABOUT THE HISTORY OF MIGRATION IN AUSTRALIA. WHILST AT THE MUSEUM STUDENTS EXPLORED DISPLAYS ABOUT THE DIFFERENT REASONS PEOPLE MOVED TO AUSTRALIA, THEIR INDIVIDUAL JOURNEYS AND THE DIFFERENT MIGRATION POLICIES OF THE AUSTRALIAN GOVERNMENT. ALSO, AS PART OF THE EXCURSION STUDENTS EXPLORED THE INFORMATION ON THE SANDRIDGE BRIDGE. AT THE BRIDGE THEY WERE ABLE TO LEARN ABOUT THE DIFFERENT NATIONALITIES AND COUNTRIES THAT MAKE UP MELBOURNE'S COMMUNITY - MISS BYRNE**



# MELBOURNE CRICKET GROUND

The Year 10 Sport and Recreation students visited the MCG to explore one of Australia's most iconic sporting venues. Students completed a guided tour of the MCG, visited the Australian Sports Museum, and tested their skills in the interactive Game On area. The visit supported their current learning about elite athlete injury prevention and recovery and introduced concepts around coaching and leadership in high-performance sport - Miss Stonehouse



# Songwriter CIRCLE

*As an addition to the standard Music curriculum, students engage in songwriting and sharing sessions. Students learn about music theory and song-writing techniques, as well as some of the technical side of recording their songs - Mr Markwell*



# LUNA PARK

YEAR 12 PHYSICS STUDENTS VISITED LUNA PARK AT ST. KILDA, ONE OF MELBOURNE'S ICONIC AMUSEMENT PARKS. THE EXCURSION WAS DESIGNED TO PROVIDE OUR STUDENTS WITH PRACTICAL EXAMPLES OF SOME OF THE CONCEPTS COVERED IN UNIT 3 OF THE VCE PHYSICS STUDY DESIGN. THE RIDES AT THE PARK DEMONSTRATE IMPORTANT PRINCIPLES SUCH AS FORCES, ENERGY TRANSFORMATION, AND CIRCULAR MOTION. EVERY SCREAM, DROP, AND SPIN CAN BE EXPLAINED USING THE LAWS OF PHYSICS.

EACH STUDENT WAS GIVEN STUDY MATERIALS DEVELOPED WITH SPECIFIC RELEVANCE TO LUNA PARK AND THE MOTION OF AMUSEMENT RIDES. TOGETHER WITH OTHER VICTORIAN SCHOOLS, OUR STUDENTS WERE GIVEN EXCLUSIVE ACCESS TO THE PARK WHERE THEY COULD UTILISE THESE STUDY MATERIALS WITH A PROGRAM OF ENJOYABLE ACTIVITIES DESIGNED TO ENGAGE AND INFORM.



A DAY AT LUNA PARK IS NOT JUST ABOUT ENTERTAINMENT, IT IS ALSO A REAL-WORLD PHYSICS LABORATORY. FROM THE SPEEDING ROLLER COASTERS TO THE SPINNING RIDES, THE PARK DEMONSTRATES HOW THE LAWS OF PHYSICS GOVERN MOTION, ENERGY, AND FORCES IN EVERYDAY LIFE. OBSERVING THESE RIDES PROVIDES A FUN AND PRACTICAL WAY TO UNDERSTAND THE PRINCIPLES STUDIED IN OUR PHYSICS CLASSROOMS - MR RIKHRAJ



## High Achievers Scholarship

We are incredibly proud to recognise and celebrate our Year 10 SWSC High Achiever Scholarship recipients. These students have demonstrated an outstanding commitment to their learning, consistently striving for excellence and setting a high standard across our school community. We want to acknowledge not only their academic success, but also the dedication, perseverance and positive attitude they bring to their studies each day. Their efforts are a testament to their hard work and serve as an inspiration to their peers as they continue to pursue their goals with determination and pride.



# International Women's Day

To celebrate International Women's Day (IWD) students participated in themed bracelet and badge making, providing a creative and meaningful way to celebrate. Students were encouraged to get involved in a range of fun activities, with staff from Melton Young Communities running engaging games out in the yard at lunchtime. It was a great opportunity for students to connect, participate, and celebrate the spirit of inclusion and community.



# CONSTRUCTION WORKS!

*We would like to sincerely thank our staff, students and families for their patience and understanding during the construction works that have been taking place across the school grounds since mid-November. We acknowledge that this period has presented a number of challenges, including disruptions to learning spaces, changes to routines, and increased noise and movement around the school. Despite this, our community has shown remarkable flexibility and resilience. We are pleased to share that the project is now nearing completion, and we look forward to the improved facilities that will greatly benefit our students and school community.*



# ACMI

YEAR 11 AND 12 VCE MEDIA STUDENTS HEADED TO ACMI IN THE HEART OF MELBOURNE'S CBD TO VIEW THE WORKS OF VICTORIA'S NEXT GENERATION OF FILMMAKERS, AS PART OF TOP SCREEN'S SEASON OF EXCELLENCE.

AFTER THE SCREENING STUDENTS EXPLORED AND TOOK PART IN THE INTERACTIVE STORY OF THE MOVING IMAGE EXHIBITION, OBSERVING THE MANY MOVING PARTS INVOLVED IN SCREEN MEDIA - MISS YILDIZ



# HOLI

Hindi learning students celebrated Holi with the school community to mark the victory of the good over evil. In India, it signifies the end of winter, the arrival of spring, and serves as a joyful day for the community. The festival also encourages social bonds, joy, love, and new beginnings, as people forgive past conflicts, come together, and play with vibrant colours to spread happiness -  
Miss Kumar



# CAREERS EXPO

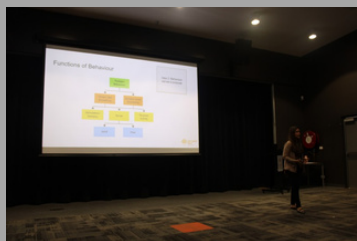
The Careers Expo provided students with a unique opportunity to explore a variety of potential career pathways. Many universities, institutes, and industry organisations participated, offering essential insights and information about various fields. Students had the chance to engage directly with representatives, asking questions to help guide their decision-making for the future. By utilising available resources, students were able to research different careers, understand necessary qualifications, and identify the skills required for success in each field. The support of mentors, career counselors, and industry professionals further enabled students to align their personal strengths and interests with suitable career options. The expo also created opportunities for students to network and gain deeper insights into various industries, helping them form a clearer vision of life after high school. The event was a tremendous success, benefiting both students and educators, and we extend our gratitude to the SWSC Teaching and Education Support staff and the VCE VM Team for their support in making it all possible.



# TEACHING staff

## Professional Learning

**Our teaching staff have recently engaged in targeted professional learning focused on strengthening Positive Engagement and Relationships across the school. This included exploring the connection between High Impact Wellbeing Strategies (HIWS) and Positive Classroom Management Strategies (PCMS), supporting a consistent and proactive approach to student engagement and behaviour. In addition, staff participated in professional learning on Disability Inclusion, with a particular focus on planning for neurodiversity in the classroom. These sessions have supported staff to further develop inclusive practices, ensuring all students are supported to learn, feel valued, and experience success.**



# SWSC

## Acquisition Award

The SWSC 2025 Art and Technology showcase highlighted student creativity and expression with works being displayed in the library which had been transformed into an exhibition space for a week in Term 4. A new initiative in 2025 was the SWSC Acquisition Award, where Mr. Goodman views all student works and selects one artwork to go toward the college artwork collection.

Congratulations to Raneem Habib of Year 12 (2025 cohort) Art Making and Exhibiting as the first recipient of the SWSC Acquisition Award! - Miss Gardner-Russell

Raneem Habib  
Hayaat'na, 2025

*Hayaat'na, translated from Arabic into "our life", displays the development of ourselves as we grow from what was once our childhood and youth. It reflects the different paths and experiences that shape each of us uniquely. The piece exhibits a vibrant yet soft landscape, painted with thick and buttery strokes of oil paint through the use of a palette knife. The expansive landscape displays the different stages in our lives and the directions that our lives can take, shaping us in different ways. The blank outline of a deer symbolises the incomplete yet continuous development of each individual. Its broken antler represents the hardships and challenges that have pushed us beyond our comfort, while the blank sky exhibits the unforeseen future of each path we take. The use of oil paint allowed me to mimic the Impressionist style of Claude Monet, allowing for the build-up of thick layers that display the physical depths of each "landscape" we come across in our lives. The slow drying time associated with the paint reflects patience, linking to the idea of growth over time.*

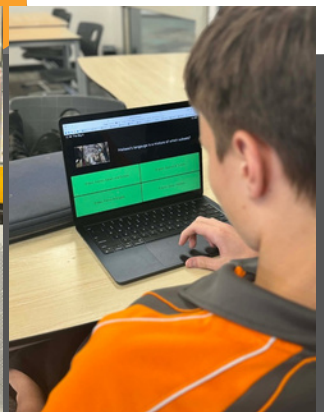


# PARENT TEACHER STUDENT CONFERENCES

Thursday 30<sup>th</sup> April 2026  
11:00am - 7:00pm  
Bookings available through Compass

# HARMONY WEEK

Harmony Week was celebrated in Week 8 with a range of engaging activities led by the SRC, recognising and celebrating the rich cultural diversity within our school community. Students participated in Cultural Dress Day, a Photo booth, kindness card writing, and shared reflections on what harmony means to them. Activities throughout the week also included a culture quiz and creative colouring and drawing sessions. It was a fantastic opportunity for students to celebrate their own culture, learn about others, and contribute to a meaningful and inclusive school environment.



# VCE AWARDS CEREMONY

We were delighted to host Springside West Secondary College's inaugural VCE/VM Awards Ceremony, a significant milestone for our school as we formally recognised the outstanding achievements of our senior students from the previous year. This special event marked the first time the college has held a dedicated ceremony of this kind, highlighting our ongoing commitment to celebrating excellence across both VCE and VCE-VM pathways. It provided a meaningful opportunity to acknowledge the hard work, resilience and determination demonstrated by our students throughout their senior years, as well as the exceptional results they achieved. The ceremony brought together students, families and staff in a proud and celebratory atmosphere. It was inspiring to reflect on the diverse pathways and accomplishments of our students, each representing success in its many forms. We extend our sincere congratulations to all award recipients and commend every student who completed their senior studies. We also thank families and staff for their ongoing support, which plays such an important role in student success. The evening was a memorable and proud moment for our school community, and we look forward to continuing this tradition in the years to come.



# Athletics

## CARNIVAL

Our Whole School Athletics Carnival, held at the end of the term, was a fantastic celebration of competition, teamwork and school spirit. The day brought together students from across all year levels, creating a vibrant and energetic atmosphere as everyone proudly represented their houses.

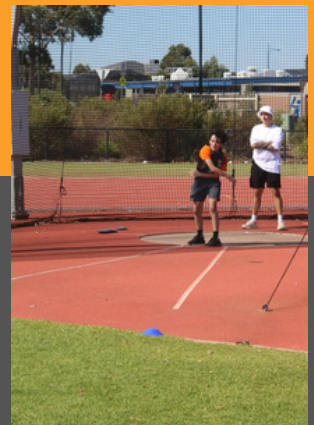
Students had the opportunity to participate in a wide range of track and field events, showcasing their athletic abilities, determination and sportsmanship. From sprints and relays to field events, there was strong participation throughout the day. The carnival highlighted the power of teamwork, with students enthusiastically cheering on their peers and contributing to a strong sense of house pride.

A highlight of the day was the incredible display of school spirit through the dress code. Students in Years 7–11 proudly wore their house colours, creating a sea of colour across the venue, while our Year 12 students embraced the opportunity to dress up, adding a fun and creative element to the day.

Our VCE–VM students also played an important role in the success of the carnival by hosting a BBQ.

Their efforts not only added to the overall experience of the day but also supported a meaningful cause, with all funds raised donated to the State Schools' Relief Fund. This initiative reflects our school's strong commitment to community and giving back.

Overall, the Athletics Carnival was a highly successful event that fostered connection, participation and school pride. Thank you to all staff and students who contributed to making the day such an enjoyable and memorable experience for our school community.



# E-SCOOTER SAFETY AT SCHOOL

E-scooters can only be ridden by students aged 16 and over in Victoria. Riders must wear a helmet, travel at safe speeds, and follow all road rules, including staying off footpaths and giving way to pedestrians. Safe and responsible riding is essential, particularly during busy school times, to ensure the safety of all members of the school community.

## Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

### MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



### MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



### E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



### E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit [police.vic.gov.au/road-safety](https://police.vic.gov.au/road-safety)

# JUNIOR SUB SCHOOL report

The Junior Subschoo has begun the year by building strong, positive relationships with our Year 7 and 8 students and their families. The transition from primary to secondary school is a significant milestone in your child's educational journey, and we are committed to ensuring this experience is both supportive and successful.

Our year 7 transition process began in 2025, with our Year 7 Head of School, Disability and Inclusion leading teacher and the Wellbeing Coordinator meeting with staff from 27 feeder primary schools. These meetings allowed us to gather valuable academic and wellbeing information to best support each student as they commenced at the College. This information has been carefully shared with your child's teachers to ensure appropriate planning and individualised support. We remain committed to this ongoing support throughout your child's journey with us, right through to their graduation in 2031.

Our Year 7 cohort has started the year with confidence, quickly forming strong connections within our school community. It has been wonderful to see students settling into routines and embracing new opportunities.

A key focus for Term 1 across Years 7 and 8 is our new Homework Policy. This initiative aims to develop students as independent, lifelong learners by strengthening their ability to manage their time, set goals, and build effective study habits. These skills will provide a strong foundation as students progress through their secondary education and eventually undertake the challenges of senior years education. To support engagement with this, teachers are updating learning tasks to reflect your child's completion of homework, and ongoing feedback. This information can be used to facilitate conversations with teachers at the upcoming parent teacher conferences in term 2. We look forward to continuing to work in partnership with our families to support every student's growth and success.

*Miss Nagle and Miss Else*



## YEAR 7 CAMP WEDNESDAY 15<sup>TH</sup> JULY – FRIDAY 17<sup>TH</sup> JULY



The Year 7 Camp is an exciting element of the Year 7 program at Springside West Secondary College. The goal is to participate in activities that are challenging, while providing support and opportunities to develop relationships with other students, teachers and camp leaders. The camp is a valuable precursor to further activities and events as students' progress through high school.

Consent and payment are due by 08<sup>th</sup> June on Compass.

For those families who are eligible for the Camps, Sports and Excursions Fund (CSEF), you will be able to use this to put towards covering the cost of the camp.

# Language Week!

OUR SCHOOL CAME ALIVE WITH CULTURE AND COMMUNITY AS WE CELEBRATED LANGUAGE WEEK! THE WEEK PROVIDED STUDENTS WITH A FANTASTIC OPPORTUNITY TO EXPLORE AND APPRECIATE DIFFERENT CULTURES THROUGH FOOD, MUSIC, DANCE AND FUN ACTIVITIES. THROUGHOUT THE WEEK, STUDENTS ENJOYED A VARIETY OF ENGAGING EVENTS. THE FESTIVITIES KICKED OFF WITH DELICIOUS JALEBI AND SAMOSAS, ALONGSIDE ENERGETIC BOLLYWOOD DANCING, CREATING A LIVELY AND FESTIVE ATMOSPHERE.


MIDWEEK, STUDENTS LINED UP TO ENJOY SWEET TREATS WITH NUTELLA DOUGHNUTS ON WEDNESDAY, WHILE THURSDAY BROUGHT A REFRESHING TASTE OF ITALY WITH GELATI, OFFERING A RANGE OF FLAVOURS INCLUDING CHOCOLATE, LEMON, STRAWBERRY AND MANGO. THE STUDENTS PARTICIPATED IN A FRIENDLY GAME OF CRICKET IN THE GYM. THE HIGHLIGHT OF THE WEEK FOLLOWED AT LUNCHTIME, WHERE THE SCHOOL COMMUNITY GATHERED TO CHEER ON THE MUCH-ANTICIPATED TEACHERS VS STUDENTS SOCCER MATCH, CREATING A FUN AND SPIRITED END TO THE WEEK. ALL RAISED FUNDS WILL GO TO THE ROYAL CHILDRENS HOSPITAL - MISS BARBOPOULOS



## VET Animal Care Cert II

Springside West Secondary College VET Animal Care Cert II students recently enjoyed an onsite mobile farm visit, providing a valuable hands-on experience that complemented and enriched their current theoretical learning in animal identification and safe handling techniques. This visit allowed students to engage directly with a range of farm animals, reinforcing classroom concepts through real-world application. By observing animal behaviours up close and practising correct handling procedures under supervision, students were able to deepen their understanding of animal welfare, risk management, and industry-standard practices





Students will also get to choose  
a new name for SAGE!


**SAGE** SEXUALITY AND GENDER EQUALITY

# EXPRESSION OF INTEREST

SAGE is a supportive and inclusive space where you can:

- Make connections, meet new people and make friends.
- Learn about and have discussions about things that are relevant to the lives of LGBTIQ+ young people.
- Explore who you are in a safe and supportive space.
- Lead with student voice. Have your say.

**WE MEET EVERY TUESDAY DURING RECESS IN A03  
DROP BY IF YOU'D LIKE TO BE INVOLVED!**



If you have questions, or want to talk  
before coming along, email Andreana or K  
from Wellbeing  
[andreana.patatsos@education.vic.gov.au](mailto:andreana.patatsos@education.vic.gov.au)  
[k.einam@education.vic.gov.au](mailto:k.einam@education.vic.gov.au)

# Annual Privacy

# Reminder

## TO OUR SCHOOL COMMUNITY

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [schools' privacy policy](#) and the [schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. This policy can be found on Springside West Secondary College's [website](#).

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school. For more information about privacy, refer to: [schools' privacy policy: information for parents](#). This information is also available in eleven community languages:

Amharic, Arabic, Chinese, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu and Vietnamese

# TOP ARTS PERFORMANCE

Year 11 and 12 Music students recently attended the VCAA Top Acts Showcase, featuring outstanding student performances from across Victoria. The experience provided valuable insight into high-quality VCE performance standards, including stagecraft, programming, and musical interpretation. Students were inspired by the diverse repertoire and professional presentation, supporting their preparation for their own performance work.

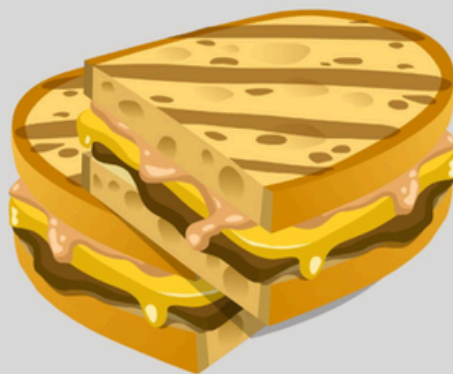


# Tick Tick BOOM

Originally designed for the renowned Powerhouse Museum, this dynamic large-stage performance brought science to life in an unforgettable way. With plenty of noise, excitement and visual spectacle, students were immersed in the fascinating world of explosions—while also gaining a clear understanding of why strict chemical safety practices are essential. This engaging and educational experience sparked curiosity, reinforced classroom learning, and provided students with a memorable opportunity to see science in action.

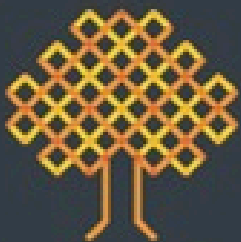


# BREAKFAST CLUB IS BACK!



WEDS, THURS & FRI  
LOCATION: F05  
8AM-8:30AM

# EVERY LESSON EVERY DAY



**Springside  
West**  
Secondary College

*Challenge*

*Growth*

*Community*

01

## BRING YOUR LEARNING MATERIALS

- Exercise books / textbooks / folders
- Pencil case & stationery
- Charged laptop



02

## ARRIVE ON TIME AND STAY IN CLASS

- Line up at your designated classroom marker
- Engage in the Goal Setting stage of the lesson.
- Being on time means not missing out on learning!

03

## NO MOBILE PHONES OR HEADPHONES

- Mobile phones stay in your locker.
- Headphones are only used when directed by the teacher for teaching and learning purposes.



# HINDI Cultural Excursion

Year 8 Hindi learning students went to Durga Art & Culture Centre for a better understanding the cultural aspect of the Hindi Language. Due to the rain we couldn't play the outdoor ethical game such as kite flying, Kabbadi, Kho Kho etc. The girls enjoyed the Mehdi( henna) session. We all had hot lunch together. Overall, it was a fun filled day with lots of understanding of the cultural aspects.



# Melbourne Airport

## CAREERS TOUR

As part of VCE VM Work Related Skills Unit 1 (Future Careers), students recently attended an excursion to Melbourne Airport. During the visit, students participated in a guided tour of the airport precinct, explored the wide range of careers that support daily operations, and engaged with industry professionals to learn more about future pathways and employment opportunities.



# ITALIAN CULTURAL EXCURSION

Year 9 Italian students recently attended the Italian Museum at CoAsIt., where they participated in an engaging presentation on Italian migration to Australia. At the same time, Year 10 students visited Brunetti Carlton, where they heard about the history of coffee culture in Australia and the significance of Lygon Street.

*Gli studenti di Italiano di Anno 9 hanno recentemente visitato il Museo Italiano presso Coasit, dove hanno partecipato a una coinvolgente presentazione sull'immigrazione italiana in Australia.*

*Allo stesso tempo, gli studenti di Anno 10 hanno visitato Brunetti Carlton, dove hanno approfondito la storia della cultura del caffè in Australia e l'importanza di Lygon Street.*

# JOIN THE HOMEWORK CLUB TODAY!

The Homework Club helps students succeed academically through **collaboration and support** in a friendly environment.



**EVERY MONDAY , TUESDAY AND THURSDAY  
3:00PM TO 4:00PM  
EVERY WEDNESDAY  
2:30PM TO 3:30PM**

**LOCATION: LIBRARY**

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**ENGLISH, MATHS, HUMANITIES & SCIENCE**

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**GROWTH, COMMUNITY AND CHALLENGE**

# Winter Uniform Guidelines

## STAYING WARM AND COMPLIANT

As we move into the colder months, we encourage all students to begin transitioning into their full winter academic uniform. Wearing the correct uniform not only supports a sense of pride in our school community, but also ensures students are comfortable and prepared for the cooler weather. Students have a number of approved winter uniform options available, including school pullovers and jackets, long-sleeve shirts, and appropriate trousers or skirts. These items are designed to be layered to provide warmth while maintaining a neat and consistent school appearance. To help stay warm, students may also wear approved additional items such as plain black scarves, beanies and rain jacket.

We appreciate your support in ensuring all students are dressed appropriately and in line with our uniform policy.

### Please note the following expectations:

Under no circumstances should students wear hoodies over or under their school uniform. Any undergarments or additional layers worn underneath the uniform must not be visible.

### Springside West Secondary College Winter Uniform Option 1



#### Includes:

- Long or short sleeve shirt with logo
- Long grey trousers
- Soft shell jacket
- Tie (below 26°)
- School jumper/eco pullover
- Grey school socks
- School shoes (black, leather laceups)



### Springside West Secondary College Winter Uniform Option 2



#### Includes:

- Long or short sleeve shirt with logo
- Winter shirt
- Soft shell jacket
- Tie (below 26°)
- School jumper/eco pullover
- White school socks or black stockings
- School shoes (black, leather laceups)



### Springside West Secondary College

### Additional Uniform Items for the colder months



#### Includes:

- Plain black scarf
- Black Beanie
- Rain Jacket



## School Wide Positive Behaviour Matrix

# Springside West Secondary College



**Growth:** We are motivated **learners**, always striving for personal development and academic excellence.

**Challenge:** We take **responsibility** for our learning and seize new opportunities with determination and optimism.

**Community:** We treat all members of our community with **respect** and are responsible for our actions and environment.

	LEARNING SPACES Classrooms and specialist areas	TRANSITIONING Moving to and from classrooms, locker bays and through hallways	FACILITIES Toilets, canteens, lockers and active spaces	IN THE COMMUNITY Travelling to and from school, excursions, camps and school based activities	DIGITAL SPACES Using devices at school, at home and in the community	AT ALL TIMES
GROWTH	Actively participate in classroom learning Attempt all learning and homework tasks Seek and act on feedback	Collect all materials at allocated times Line up quietly at designated space Move calmly and quietly through communal spaces	Use facilities appropriately and safely Engage in activities in a positive manner	Actively participate in house and school events Support others to engage in incursions and excursions	Use devices only when instructed Respect authentication when using online resources	Follow all staff instructions Arrive on time Keep phones and headphones in lockers
CHALLENGE	Bring required learning materials Seek to extend our learning Submit all learning tasks on time	Leave class with a signed diary Leave the room tidy Move safely outside of buildings when going to class	Stay in designated spaces Share all spaces Communicate concerns to staff members	Represent the school with pride Always adhere to rules and instructions Show school spirit	Protect personal information Keep digital storage organised Follow acceptable use policy	Be respectful and inclusive Be empathetic Strive for personal excellence
COMMUNITY	Follow all staff instructions Be respectful and inclusive Use equipment and resources appropriately	Move on the left through communal spaces Enter classroom spaces in an appropriate way	Support others in the yard Place rubbish in bins Eat outside at break time	Positively engage with community members Model appropriate behaviours Respect the environment	Report cyberbullying Make positive contributions Engage safely and responsibly when using social media	Wear correct uniform Engage in all educational opportunities

# School staff have a right to be safe at work



Any abuse will not be tolerated

Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- ⊗ Rudeness
- ⊗ Aggression, including raising your voice at a staff member
- ⊗ Discriminatory or derogatory comments
- ⊗ Insults or offensive communication
- ⊗ Harassment
- ⊗ Threatening gestures
- ⊗ Malicious or defamatory communications
- ⊗ Intimidation
- ⊗ Threats
- ⊗ Violence

These behaviours are never okay and can make staff and students feel unsafe.

