

THE SPARK



Newsletter of Springside West Secondary College

Issue 02 March 2019



Key dates

19 March	Evacuation Drill	27 March	Italian Study Tour Information Night
25 March	Italian Week begins	04 April	Annual Report to school community
26 March	SEALP Information Night	05 April	Last Day of Term

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Principal's Report

Staffing

After some late difficulties I can now report that our school is fully staffed. Planning for 2020 will commence later this term.

DET Initiatives

Springside West is currently involved in a number of departmental initiatives designed to build a successful school culture. The Professional Learning Communities initiative trains teachers and leaders in how to use data to change their teaching practice to deliver improved student outcomes. We are also continuing our work on the School Wide Positive Behaviour implementation.

Annual report to the School Community

As we now have a year of data to discuss we will need to have an Annual Report to the School Community meeting. A group of students will stay back after school on Thursday the 4th of April commencing at 4pm to present to any parents in attendance an example of their best work, and participate in an open mike event about their perceptions of the school. A document outlining the details of the Annual Report will be available for all parents who attend, and will be later posted on our website. We have a positive story to tell about 2018, so it would be great to have quite a few parents come along.

Italy tour

Our LOTE Italian program has hit the ground running with plans to conduct an Italy study tour well advanced. Final approval for the tour to proceed will depend on having a sufficient number of students attend. There is an Information Night for the tour on the 27th of March, starting at 6.00pm.

Conflict between students

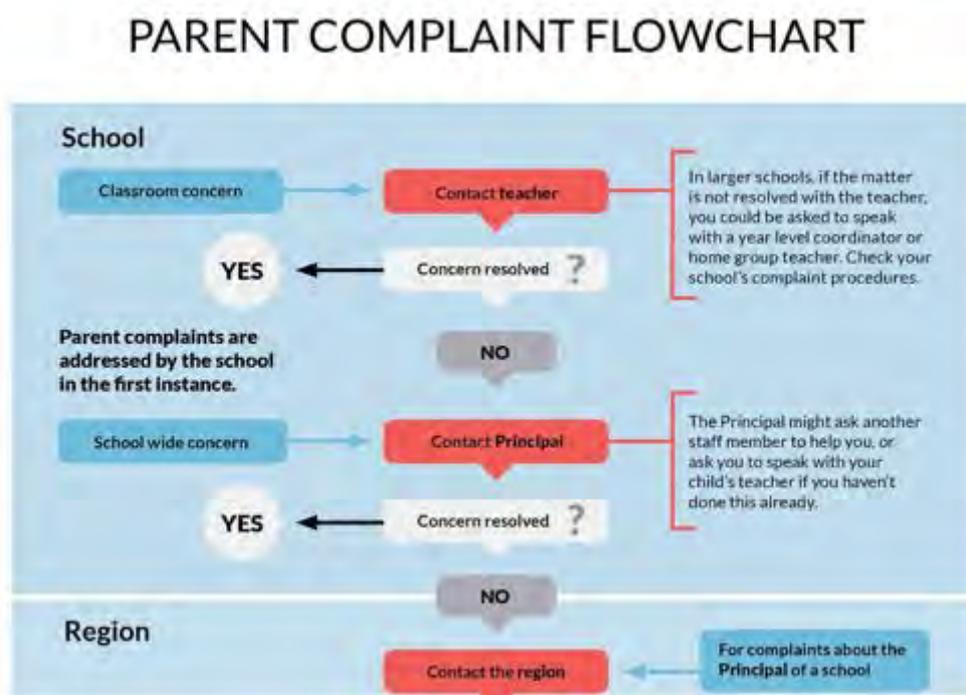
Conflict between adolescents, while regrettable, is inevitable to some degree in a secondary college. The challenge of following up on disputes and disagreements is heightened by the use of social media by students. The school is committed to working through disputes of this nature, even though much of the background to these disagreements occurs away from the school while students are using social media.

We are guided by basic notions of natural justice when we consider these disputes: the right to be heard, the right to have judgement deferred until all information has been considered, the right to a sanction that is commensurate to the wrongdoing, and the right to feel safe. Where the partnership between home and school is strong, there is a far greater likelihood of arriving at an outcome that supports learning and growth for students in situations of conflict. Learning is our key objective always as a school, and growth is one of our vital school values. We ask that you support us in promoting both of these ideals when conflict arises with students by calmly and constructively assisting us to reach a successful outcome that promotes learning and growth for students.

Process for managing complaints

As a school we are open to feedback or complaints from parents at any time. Please remember to allow time for the school to investigate complaints and make an appointment if you wish to speak to a staff member.

The basic process is as follows:



In this flowchart, where it states contact teacher this refers to the Head of the Junior School, Jay Koeleman, or the Head of the Senior School, Kait Every.

New School Council

Congratulations to our new School Councillors in the parent representative category elected at the recent election: Tony Tahche, Margaret Kruc, Sally Cefai, Yvonne Burgoine and Sharon Dzodzadinov. Thank you to all parents who nominated to run for School Council, and to all parents and guardians who took the opportunity to vote in the ballot.

Building works update

The builders are on track to complete the remaining works by early May. This is great news, and means we will have access to the performing arts centre, the basketball courts and the new gym from that time. Setup of the library and the administration area will be undertaken over time. Additional works will proceed on the oval, lawns and the garden beds over the next 6-8 months.

John Goodman
Foundation Principal

Curriculum News

Year 8 Geography Fieldwork Excursion



Year 8 students did the College proud last Tuesday as the whole Year 8 group travelled to Sandringham and Hampton Beaches for the Geography Fieldwork Excursion. Students investigated landforms and strategies to protect the coastline. They also conducted an interesting experiment by launching oranges into the sea and measuring the time it took for them to travel 10 metres (longshore drift). Before the drive home, lunch was enjoyed in the Catani Gardens in St Kilda.



Livio Bonollo
Humanities and Italian Teacher

Multicultural Day



This year the college celebrated Multicultural day on the 8th of March to celebrate and highlight the range of cultural backgrounds that make up our school.

Springside West Secondary College was pleased to see the enthusiasm with which students embraced this experience. Students came dressed in cultural clothes or in the colours to represent their culture with pride. In the lead up to the big day, the school music before the bell was changed to songs in different languages. On the day some students put up food stalls and other relished the different cuisines. The food on offer included East African doughnuts, Nutella doughnuts, spring rolls, Turkish pizza, Pita bread, sausages, cupcakes and much more.

We had wonderful performances put up by Bollywood dancers and a group of Cheerleaders. The students were seen grooving to the performances and later tried their hand in the 'Zorba' (Greek Dance).

Overall, it was a successful day of celebration for the students!

Madhuri Pahwa
Science Teacher



Multicultural Day was an exciting experience from the point of view of a stall owner. I'm part of 7C which did most of the stalls, and thus we started getting ready in period 4 along with the rest of the multicultural food stall owners. After setting things up, people started to come at 1:15 pm. I sold out my items, and got to try some of the others, like vegemite scrolls. One thing I regret is not getting to try as many items as I would have liked. Overall, Multicultural Day was an amazing experience seeing (and eating) international food and makes me hope next year's event will be even better.

Christian Mwaura
7C Student

Mr Nomane's

A big GRAZIE to Mr Nomane's, in Caroline Springs who supported our Italian Department with delicious Nutella Doughnuts to help our Multi-cultural Day celebrations.

Did you know...Nutella was a smart solution to a tricky problem! After World War 2 there was a shortage of cocoa supplies. This resulted in Pietro Ferrero, a pastry maker from Piedmont in Italy, in creating a sweet paste made from hazelnuts, sugar and just a little of the rare cocoa.



Trish Testa
Italian and English Teacher



 **ITALY TOUR INFORMATION SESSION**

DATE: WEDNESDAY 27TH MARCH
LOCATION: STEM BUILDING D (FOYER)
TIME: 6PM

Act Now Speak Later

As a member of the Act Now Speak Later team, I, Savannah Pillay, have participated in a fundraising pledge for the year, to raise money towards the Australian Cancer Research Foundation. Act Now Speak Later was created by Jessica Bowen in 2014. When she lost her mother to cancer, she went through troubled times, and didn't want others to experience the same. Five years after she created this amazing cause she was able to raise \$38,000. The ANSL team is hoping to make 2019 their most successful year, by raising \$30,000 in just 12 months. we believe we can successfully achieve our goal 'because together we can do anything.'



ACT NOW SPEAK LATER 2019

My goal for 2019 is to raise \$5000 towards cancer research by the end of 2019, and so far I have successfully raised \$1676.74. As an ambassador for the ANSL team, I am hoping to give those fighting, the life that they deserve. My Grandfather was diagnosed with Bowel cancer 5 years ago, and was effectively treated by doctors. Not everyone is this lucky, and I want to make that change. If you want to help make a difference donate to, <https://give.everydayhero.com/au/savannah-pillay>.

Savannah Pillay
8F Student

Women in STEM competition for free tickets

A promotional graphic for Jane Goodall's 2019 Australian Tour. The background is a light yellow-green. On the left, the text reads: "Girls, show us your #STEMMBFF to win tickets to #THINKGOODALL". The hashtags are in large, bold, purple letters. On the right, there is a poster for the tour. The poster features a woman (Jane Goodall) holding a green leaf that is shaped like the map of Australia. Text on the poster includes "THINK INC & THE JANE GOODALL INSTITUTE AUSTRALIA PRESENT", "REWIND THE FUTURE", "DOCTOR JANE GOODALL", and "2019 AUSTRALIAN TOUR". At the bottom of the graphic, there are three logos: "Women in STEMM AUSTRALIA" (with an atom symbol), "the social science." (with a stylized 'o'), and "THINK INC." (in a black square).

Win Tickets to Jane Goodall's 2019 Australian Tour – Girls 18 years or younger

Women in STEMM Australia have kindly notified us that they have 250 free tickets (50 Melbourne, 50 Sydney and 150 Adelaide) to give away to Jane Goodall's 'Rewind the Future' Australian Tour in May. They are really keen to make sure they all get used. Conditions do apply - please see here for more detail and info: <https://womeninscienceaust.org/2019/03/08/my-stemmbff/>. Act fast if you would like to be the lucky recipients of such a fantastic opportunity!

*** MODI DI DIRE (Ways of saying things) in Italian ***

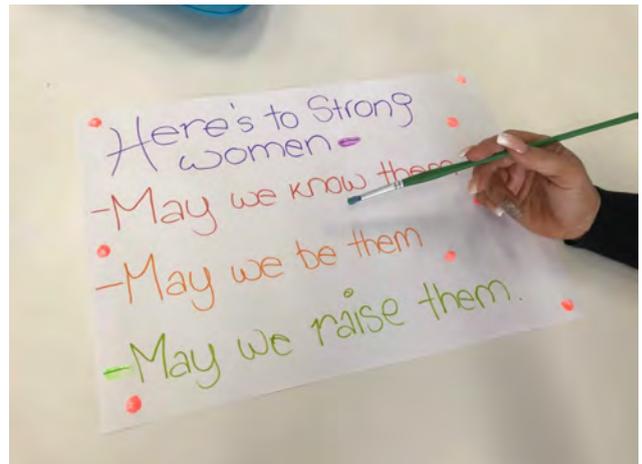
2. Non vedo l'ora!

Literally: I don't see the hour!

Meaning: I am excited! I can't wait to do something!

English equivalent: I can't wait!

Celebrating International Women's day



During lunchtime this week some students participated in some poster making to celebrate international women's day whilst listening to some powerful female artists. Their posters have been displayed around the school. It was a fun and enjoyable session.

Helen Fenner
Library Assistant and Integration Aide

Andreana Patatsos
Student Wellbeing

Staff Profiles

Marlene Sanchez -Tricando



Subject area and role within the school:

Integration Aide and PSD Coordinator

Previous schools you have worked in:

I worked 11 years at Victoria University Secondary College (VUSC), Senior Campus

Reason(s) I became a teacher: I became and Integration Aide by replacing one for “only two weeks” and after that, I was offered a contract to work for the rest of the year

Favourite foods: Roast beef, seafood and empanadas (Chilean style meat pies)

Favourite interests away from work: I love meeting with friends for coffees or dinners. I love to go to restaurants and cafes, because I like to be served. I work at VSL as and Admin officer and sometimes as a CRT teacher teaching Spanish

An interesting fact about you: I was born in Chile and arrived in Australia when I was 25 years old. My first language is Spanish

Kaitlin Every



Subject area and role within the school:

Science and Head of Senior School

Previous school you have worked in:

Tarneit Senior College

Reason(s) I became a teacher: To help students succeed in their chosen pathways

Favourite foods: Doughnuts and Pasta

Favourite interests away from work:

Spending time with my horse - Roisin, dogs (Brittany's) – Artie, Astro and Skye and cats – Angel, Storm & Thunder (Ragdolls). I enjoy Horse riding, Dog Obedience & Dog shows and cat shows and spending time with my family.

An interesting fact about you: I have a phobia of flying birds